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7 I Page 1 of 2 7I End of

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can be used in an oven

for cooking. b Name a

fuel which is stored in

tanks and often used for

heating houses. c Name

a solid fuel which can

be used in a boiler or

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A presentation of the central and basic concepts, techniques, and tools of computer science, with the emphasis on presenting a problem-solving approach and on providing a survey of all of the most important topics covered in degree programmes. Scheme is

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used throughout as the programming language and the author stresses a functional programming approach to create simple functions so as to obtain the desired programming goal. Such simple functions are easily tested individually, which greatly helps in producing programs that work correctly first

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time. Throughout, the author aids to writing programs, and makes liberal use of boxes with "Mistakes to Avoid."

Programming examples include: * abstracting a problem; * creating pseudo code as an intermediate solution; * top-down and bottom-up design; * building procedural and data abstractions; * writing

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programs in modules which are easily testable. Numerous exercises help readers test their understanding of the material and develop ideas in greater depth, making this an ideal first course for all students coming to computer science for the first time.

With a broad array of

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innovative print and technology resources, Glencoe Science helps teachers differentiate and accommodate all learners! The range of labs, content area reading, discussion strategies, note-taking tools, and activities provides students with multiple experiences of each Science Standard. They give teachers

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students in interpreting texts and reflecting on how writers make meaning. An enhanced digital version and free Teacher's Resource are also available.

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the late Dr Lynn Loomis
and Dr Shlomo
Sternberg both of
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been a revered but hard
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course for decades. This
book is based on an
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foundational material,

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presented in the
unstarred sections of
Chapters 1 through 11,
was normally covered,

but different

applications of this basic
material were stressed
from year to year, and
the book therefore

contains more material
than was covered in any
one year. It can

accordingly be used
(with omissions) as a

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text for a year's course in advanced calculus, or as a text for a three-semester introduction to analysis. The prerequisites are a good grounding in the calculus of one variable from a mathematically rigorous point of view, together with some acquaintance with linear algebra. The reader should be familiar with

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limit and continuity type arguments and have a certain amount of mathematical

sophistication. As possible introductory texts, we mention Differential and Integral Calculus by R Courant, Calculus by T Apostol, Calculus by M Spivak, and Pure Mathematics by G Hardy. The reader should also have some

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experience with partial derivatives. In overall plan the book divides roughly into a first half which develops the calculus (principally the differential calculus) in the setting of normed vector spaces, and a second half which deals with the calculus of differentiable manifolds.

The emergence of

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modern sciences in the
seventeenth century
profoundly renewed our
understanding of nature.

For the last three
centuries new ideas of
nature have been
continually developed
by theology, politics,
economics, and science,
especially the sciences
of the material world.

The situation is even
more unstable today,

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now that we have
entered an ecological
mutation of
unprecedented scale.

Some call it the

Anthropocene, but it is
best described as a new
climatic regime. And a
new regime it certainly
is, since the many

unexpected connections
between human activity
and the natural world

oblige every one of us to

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reopen the earlier
notions of nature and
redistribute what had
been packed inside. So
the question now arises:
what will replace the old
ways of looking at
nature? This book
explores a potential
candidate proposed by
James Lovelock when
he chose the name 'Gaia'
for the fragile, complex
system through which

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living phenomena

modify the Earth. The

fact that he was

immediately

misunderstood proves

simply that his readers

have tried to fit this new

notion into an older

frame, transforming

Gaia into a single

organism, a kind of

giant thermostat, some

sort of New Age

goddess, or even divine

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Providence. In this series of lectures on 'natural religion,' Bruno Latour argues that the complex and ambiguous figure of Gaia offers, on the contrary, an ideal way to disentangle the ethical, political, theological, and scientific aspects of the now obsolete notion of nature. He lays the groundwork for a future

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collaboration among
scientists, theologians,
activists, and artists as
they, and we, begin to
adjust to the new
climatic regime.

Computers at Risk
presents a
comprehensive agenda
for developing
nationwide policies and
practices for computer
security. Specific

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recommendations are provided for industry and for government agencies engaged in computer security activities. The volume also outlines problems and opportunities in computer security research, recommends ways to improve the research infrastructure, and suggests topics for investigators. The book

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explores the diversity of
the field, the need to
engineer

countermeasures based
on speculation of what
experts think computer
attackers may do next,
why the technology
community has failed to
respond to the need for
enhanced security
systems, how innovators
could be encouraged to
bring more options to

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the marketplace, and
balancing the
importance of security
against the right of
privacy.

This book deals with the
problem of dual-use
science research and
technology. It first
explains the concept of
dual use and then offers
analyses of collective
knowledge and

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collective ignorance. It goes on to present a theory of collective responsibility, followed by four chapters focusing on a particular scientific field or industry of dual use concern: the chemical industry, the nuclear industry, cyber-technology and the biological sciences. The problem of dual-use

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science research and technology arises because such research and technology has the potential to be used for great evil as well as for great good. On the one hand, knowledge is a necessary condition, and perhaps a constitutive feature, of technologies that contribute greatly to individual and collective well-being. Consider,

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for example, nuclear technology that enables the generation of low cost electricity in populations without obvious alternative energy sources. So technological knowledge is a good thing and ignorance of it a bad thing. On the other hand, these same technologies can be extremely harmful to

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individuals and
collectives, as with the
atomic bombs dropped
on Hiroshima and

Nagasaki. So, at least
with respect to some
technologies evidently
knowledge is a bad
thing and ignorance a
good thing.

Accordingly, the
question arises as to
whether we ought to
limit scientific research

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and/or the development of technology and, if so, which research or technology, in what manner and to what extent. This book examines the answer to that question.

Computational physics is a rapidly growing subfield of

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computational science,

in large part because

computers can solve

previously intractable

problems or simulate

natural processes that do

not have analytic

solutions. The next step

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computer science

together, the book

reveals how this

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