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How Much Do You **Believe That What** Happens to You Is the Result of Your Own Actions—or Do Circumstances Beyond Your Control Largely Determine Your Fate? Locus of Control (LOC) is a phrase used by Page 20/41

psychologists to describe a widely effective way of assessing an individual 's potential for success—personal, social, and financial. LOC measures how much you believe what happens to you is the result of your own actions or. conversely, of forces Page 21/41

and circumstances beyond your control. People who accept that they are largely in control of their lives tend to do better than those who feel that fate or external factors rule what they do, especially in novel and difficult situations. This book explains LOC research, until now Page 22/41

mainly confined to academic circles, in terms easily understandable to the average person. The author, a clinical psychologist who has spent nearly five decades investigating and writing about LOC, helps the reader to explore his or her own locus of control and what those Page 23/41

orientations might mean for how life is lived. He discusses the extensively documented relationship between LOC and academic achievement, personal and social adjustment, health, and financial success. Dr. Nowicki notes that there has been an increasing tendency Page 24/41

among Americans to feel as though their lives are slipping out of their control, and he identifies ways to reverse this negative trend. He describes how the Locus of Control is learned and demonstrates ways in which it can be changed to yield higher levels of achievement, success, Page 25/41

personal satisfaction, and better interactions with others.

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Stephen Nowicki

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this Page 35/41

course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives Rather than being mired down with facts and vocabulary, the typical non-science Page 36/41

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